The Triumph of the Yell

By Deborah Tannen

put the question to a journalist who had written a vitriolic attack on a leading feminist researcher: "Why do you need to make,others wrong for you to be right?" Her response: "It's an argument!"

That's the problem. More and more these days, journalists, politicians and academics treat public discourse as an argument — not in the sense of making an argument, but in the sense of having one, of having a fight.

When people have arguments in private life, they're not trying to understand what the other person is saying. They're listening for weaknesses in logic to leap on, points they can distort to make the other look bad. We all do this when we're angry, but is it the best model for public intellectual interchange? This breakdown of the boundary between public and private is contributing to what I have come to think of as a culture of critique.

Fights have winners and losers. If you're fighting to win, the temptation is great to deny facts that support your opponent's views and present only those facts that support your own.

At worst, there's a temptation to lie. We accept this style of arguing because we believe we can tell when someone is lying. But we can't. Paul Ekman, a psychologist at the University of California at San Francisco, has found that even when people are very sure they can tell whether or not someone is dissembling, their judgments are as likely as not to be wrong.

If public discourse is a fight, every issue must have two sides — no more, no less. And it's crucial to show "the other side," even if one has to scour the margins of science or the fringes of lunacy to find it.

The culture of critique is based on the belief that opposition leads to truth: when both sides argue, the truth will emerge. And because people are presumed to enjoy watching a fight, the most extreme views are pre-

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sented, since they make the best show. But it is a myth that opposition leads to truth when truth does not reside on one side or the other but is rather a crystal of many sides. Truth is more likely to be found in the complex middle than in the simplified extremes, but the spectacles that result when extremes clash are thought to get higher ratings or larger readership.

Because the culture of critique encourages people to attack and often misrepresent others, those others must waste their creativity and time correcting the misrepresentations and defending themselves. Serious scholars have had to spend years of their lives writing books proving that the Holocaust happened, because a few fanatics who claim it didn't have been given a public forum. Those who provide the platform know that what

Fights sell papers. But they obscure the truth.

these people say is, simply put, not true, but rationalize the dissemination of lies as showing "the other side." The determination to find another side can spread disinformation rather than lead to truth.

The culture of critique has given rise to the journalistic practice of confronting prominent people with criticism couched as others' views. Meanwhile, the interviewer has planted an accusation in readers' or viewers' minds. The theory seems to be that when provoked, people are spurred to eloquence and self-revelation. Perhaps some are. But others are unable to say what they know because they are hurt, and begin to sputter when their sense of fairness is outraged. In those cases, opposition is not the path to truth.

When people in power know that what they say will be scrutinized for weaknesses and probably distorted, they become more guarded. As an acquaintance recently explained about himself, public figures who once gave long, free-wheeling press conferences now limit themselves to reading brief statements. When less

information gets communicated, opposition does not lead to truth.

Opposition also limits information when only those who are adept at verbal sparring take part in public discourse, and those who cannot handle it, or do not like it, decline to participate. This winnowing process is evident in graduate schools, where many talented students drop out because what they expected to be a community of intellectual inquiry turned out to be a ritual game of attack and counterattack.

One such casualty graduated from a small liberal arts college, where she "luxuriated in the endless discussions." At the urging of her professors, she decided to make academia her profession. But she changed her mind after a year in an art history program at a major university. She felt she had fallen into a "den of wolves." "I wasn't cut out for academia," she concluded. But does academia have to be so combative that it cuts people like her out?

In many university classrooms, "critical thinking" means reading someone's life work, then ripping it to shreds. Though critique is surely one form of critical thinking, so are integrating ideas from disparate fields and examining the context out of which they grew. Opposition does not lead to truth when we ask only "What's wrong with this argument?" and never "What can we use from this in building a new theory, and a new understanding?"

Several years ago I was on a television talk show with a representative of the men's movement. I didn't foresee any problem, since there is nothing in my work that is anti-male. But in the room where guests gather before the show I found a man wearing a shirt and tie and a floor-length skirt, with waist-length red hair. He politely introduced himself and told me he liked my book. Then he added: "When I get out there, I'm going to attack you. But don't take it personally. That's why they invite me on, so that's what I'm going to do."

When the show began, I spoke only a sentence or two before this man nearly jumped out of his chair, threw his arms before him in gestures of anger and began shricking — first attacking me, but soon moving on to rail against women. The most disturbing thing about his hysterical ranting was what it sparked in the

studio audience: they too became vicious, attacking not me (I hadn't had a chance to say anything) and not him (who wants to tangle with someone who will scream at you?) but the other guests: unsuspecting women who had agreed to come on the show to talk about their problems communicating with their spouses.

This is the most dangerous aspect of modeling intellectual interchange as a fight: it contributes to an atmosphere of animosity that spreads like a fever. In a society where people express their anger by shooting, the result of demonizing those with whom we disagree can be truly demonic.

I am not suggesting that journalists stop asking tough questions necessary to get at the facts, even if those questions may appear challenging. And of course it is the responsibility of the media to_represent serious opposition when it exists, and of intellectuals everywhere to explore potential weaknesses in others' arguments. But when opposition becomes the overwhelming avenue of inquiry, when the lust for opposition exalts extreme views and obscures complexity, when our eagerness to find weaknesses blinds us to strengths. when the atmosphere of animosity precludes respect and poisons our relations with one another, then the culture of critique is stifling us. If we could move beyond it, we would move closer to the truth.